

My Family

Year: Specialist Provision

Term: Autumn 1

Week	Focus of the week	Week	Focus of the week
1	Cave Baby	4	Harvest
2	Farm Animals	5	My family
3	Jungle Animals	6	My friends
4	Sea Creatures	7	Let's have a tea party!

EYFS Objectives to be covered:

Mathematics	Literacy
Pupil can make sets of up to 5 using objects. Pupil can respond appropriately to the question 'How many?' when working with numbers up to 5. Counting when needed or subitising the number. Pupil can during rhymes, songs and number games indicate the next action following a prompt. Pupil responds on request to place objects, 'in', 'on', 'under' and 'inside' in practical situations. Pupil sorts two sets of objects where the difference is not great. Pupil can grasp two shapes at once and explore whether or not they fit together.	Recognises and engages with familiar and unfamiliar sensory stimuli. Demonstrates intentional, spontaneous response to familiar stories rhymes, or poems. Listens and engages with familiar rhymes and stories. Enjoy sharing books with an adult. Repeat words and phrases from familiar stories. Develop play around favourite stories using props. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Enjoy drawing freely.
Communication and Language	PSHE
Use gestures like waving and pointing to communicate. Understand single words in context – 'cup', 'milk', 'daddy'. Recognise and point to objects if asked about them. Start to say how they are feeling, using words as well as actions. Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'. Listen to simple stories and understand what is happening, with the help of the pictures. Understand and act on longer sentences like 'make teddy jump' or 'find your coat'. Copy your gestures and words. Listen and respond to a simple instruction.	<u>People Who are Special to Us</u> Pupils to show response to family pictures; by showing recognition, picking up images, looking and exploring Pupils will explore images of pupils in their class on interactive whiteboards; photo stories Pupils will watch videos of people who are special in their day-to-day life's Pupils will listen and respond to music linked to family; we are family, finger family Pupils to explore sensory mediums to create family portraits; using paint, playdough
Science	Art and Design
<u>Animals</u> Pupils will engage in sensory stories linked to animals; Rumble in the Jungle, Animal Boogie, Dear Zoo Pupils listen to different songs about different animals Pupils engage in dance and movement sessions; can you move like an elephant? can you slither like a snake? Pupils participate in sensory tuff tray activities linked to an animal theme; under the sea, jungle animals	<u>Collage</u> Accept and engage in coactive exploration of media and material in art Pupils will have the opportunity to explore creating a variety of images on different backgrounds with a variety of media, e.g. paper, magazines, etc. They will experiment with sorting and arranging materials and refining their work.
History	Books:
<u>WW2</u> Pupils will explore materials and objects linked to WWII Pupils will listen to music from WWII and engage in a sensory dance Pupils will engage in dressing up and observing their appearance in a mirror Pupils will explore sensory trays themed around poppies and listen to remembrance music Pupils will engage and explore elements linked to sensory stories themed around WWII e.g. listen to air raid siren and press switch to activate noise again	<u>Non-Fiction</u> Cave Baby <u>Fiction</u> All About Families, Anyone Can Be My friend
RE	Music
Unit 1 - Why is the word God so important to Christians?	<u>Charanga Unit 1 – Introducing Instruments</u> Stills / animates to sounds Works coactively Works independently Passes on