

Britain at War (History)

Year 5/6

Term: Autumn

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

National Curriculum objectives & skills to be taught	
English <u>Writing to inform</u> Letter to inform based on being Ready, Respectful and Resilient, Fact file, Newspaper report <u>Writing to persuade/discussion</u> Balanced argument, Narrative, persuasive Speech, Diary Entry <u>Writing to entertain</u> Narrative, Diary entry	Maths Place Value- numbers to 1,000,000, Compare and order any integers, round any integer, negative numbers, factors & multiples, Square and cube numbers, multiply up to a 4-digit number by a 2-digit number, Solve problems with multiplication, Introduction to long division, long division with remainders. Solve problems with division, solve multi-step problems
Science - The Circulatory System The circulatory system moves blood around the body. It has three parts: the heart, blood vessels, blood. The three types of blood vessels are arteries, capillaries and veins. Arteries carry blood from the heart to the rest of the body. Blood is a substance that carries oxygen, other nutrients and hormones around the body. It also carries carbon dioxide and other waste products so they can be excreted. Blood is made up of plasma, platelets, red blood cells and white blood cells. Capillaries connect arteries to veins. They allow oxygen and other nutrients to pass from the blood to the tissues, and carbon dioxide and other waste materials to pass from the tissues to the blood. Resting heart rate is the number of times a heart beats per minute when a person is at rest. When the body exercises, it needs more oxygen and other nutrients, so the heart beats more quickly to pump more blood around the body. Regular exercise makes the heart stronger so it can pump more blood each time it contracts. Smoking, drugs and alcohol have negative impacts on the human body, e.g. they can cause high blood pressure, heart disease and more. Some foods, especially processed foods, e.g. ready meals are high in sugar, salt and saturated fats.	History – Britain at War Important dates: 1914, 1918, 1939, 1945, Battle of the Somme 1 Jul 1916-18 Nov, Normandy Landings 1944. To know the following key figures: Archduke Franz Ferdinand, Gavrilo Princip, David Lloyd George, Adolf Hitler and Winston Churchill. To learn about the consequences Germany faced at the end of each war. To know who Anne Frank was and her legacy - Significant Individual To learn how British people prepared for war in terms of evacuation, conscription and machinery. To understand how Stockton changed during the Second World War – industry, women, machinery (local study).
Art/DT Trailblazers, Barrier Breakers - significant black artists and their work and analyse and create artwork inspired by them. Make, Do and Mend - simple sewing stitches, including ways of recycling and repurposing old clothes and materials.	Computing Blogging, Networks, Graphing and Data Detectives Online Safety - Self-image and identity and Online reputation
PE Dance Gymnastics Perform dances using a range of movement patterns Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Music Happy - a Pop song with a Soul influence about being happy. Using instruments to create an ensemble. Listen with attention to detail and recall sounds with increasing aural memory Classroom Jazz - Bacharach Anorak and Meet the Blues. Develop an understanding of the history of music Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
Geography – Our Changing World Lines of Longitude and Latitude. Maps drawn to scale	French Emotions, Body Parts, At the doctors (Y5) The time, Daily Routine, Physical description (Y6)

Climate change is the long-term change in expected patterns of weather that contributes to the melting of polar ice caps, rising sea levels and extreme weather. Global warming Human activity, such as burning fossil fuels, deforestation, habitat destruction, overpopulation and rearing livestock, all contribute to this.	
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Autumn 1 – What does it mean if Christians believe God is holy and loving? what Christians believe God is like, exploring key texts from the Bible, using ways of knowing that theologians use. They will study passages from the book of Isaiah and Psalm 103 to work out some ways the Bible says that God is both holy and loving. Pupils will learn how to use key vocabulary such as ‘omnipotent, omniscient and eternal’ to describe the Christian view of God.

Pupils will link their learning in this topic to other concepts studied to suggest why Christians believe that God is forgiving and loving, showing the impact that sin can have on the lives of believers. Pupils will be able to explain that for most Christians, getting to know God is like getting to know a person.

Autumn 2 – What does it mean to be Muslim in Britain today? Extend learning about Muslim beliefs about God, the Prophet and the

Holy Qur’an. The Muslim sources of authority and how they guide daily living for believers. About ibadah and links to the Five Pillars, festivals, and places of worship. Submission, obedience, generosity, self-control and worship; making clear links to how these are lived out in the lives of Muslims today.