

Childhood

Year: 1/2 Term: Autumn

National Curriculum objectives & skills to be taught	
English Y1 Apply phonic knowledge and skills as the route to decode words Develop pleasure in reading, motivation to read, vocabulary and understanding Participate in discussion about what is read to them, taking turns and listening to what others say Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters Form capital letters Write lists and labels Y2 Writing to entertain, persuade and perform Poetry – based on senses	Maths Y1 Sort objects, Count objects, Count objects from a larger group, Represent objects, Recognise numbers as words, Count on from any number, 1 more than, Count backwards within 10, 1 less, Compare groups by matching, Fewer, more, same, Less than, greater than, equal to, Compare numbers, Order objects and numbers, The number line Y2 Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations, including the number line Compare and order numbers from 0 up to 100; use and = signs Read and write numbers to at least 100 in numerals and in words
Geography -Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. -Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Science Everyday Materials -A material is what an object is made from. -Everyday materials include wood, plastic, glass, metal, water, rock, brick, paper and fabric. -Materials with different properties have different uses. -Materials have different properties, such as hard or soft; stretchy or stiff; rough or smooth; opaque or transparent; bendy or rigid; waterproof or not waterproof. -Compare and group together a variety of everyday materials on the basis of their simple physical properties. Human Senses -Humans are living things. They belong to a group of animals called mammals. -Humans normally have the same body parts. -Humans look different from each other. -The basic body parts are the head, arms, legs, nose, eyes, ears, mouth, hands and feet. -Different animal groups have some common body parts.
Computing -Recognise common uses of information technology beyond school -Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet or other online technologies	Art & DT -Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination -Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. - Construct simple structures, models or other products using a range of materials.
PE Dance -Perform dances using simple movement patterns. -Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities -Participate in team games, developing simple tactics for attacking and defending	History -Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life -Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
Music -Use their voices expressively and creatively by singing songs and speaking chants and rhymes -Play tuned and untuned instruments musically -Listen with concentration and understanding to a range of high-quality live and recorded music -Experiment with, create, select and combine sounds using the inter-related dimensions of music.	RE Y1 What does it mean to belong to a faith community? What do Christians believe God is like? Y2 Who is a Muslim and how do they live? Why does Christmas matter to Christians?