

Autumn 2: Starry Night

EYFS objectives to be covered:

Communication and Language	Literacy
Listen to simple stories and understand what is happening, with the help of the pictures. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Use a wider range of vocabulary Understand simple questions about 'who', 'what' and 'where' (but generally not 'why'). Understand and act on longer sentences like 'make teddy jump' or 'find your coat'. Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.	Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name. count or clap syllables in a word. Recognise words with the same initial sound, such as money and mother. Spot and suggest rhymes.
Personal, Social and Emotional Development	Physical Development
Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Increasingly follow rules, understanding why they are important. Become more outgoing with unfamiliar people, in the safe context of their setting. Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.	. Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks. Show a preference for a dominant hand. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. Make healthy choices about food, drink, activity and toothbrushing. Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
Understand the World	Expressive Arts and Design
Use all their senses in hands- on exploration of natural materials. Talk about what they see, using a wide vocabulary. Begin to make sense of their own life story and family's history. Show interest in different occupations. Continue developing positive attitudes about the differences between people.	take part in simple pretend play, using an object to represent something else even though they are not similar. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Join different materials and explore different textures. Draw with increasing complexity and detail, such as representing a face with a circle and

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Begin to understand the need to respect and care for the natural environment and all living things.	including details. Remember and sing entire songs. Play instruments with increasing control to express their feelings and ideas
Maths Develop fast recognition of up to 3 objects, without counting them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5. Talk about and explore 2D- circles, squares, triangles, and rectangles. using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind.' Rote counting to ten.	Books Just one of those days I love you more than Christmas Jesus' Christmas Party Binny's Diwali Peace at last Whatever next How does a dinosaur say good night? Goodnight spaceman
Worship Theme: Trust Nursery Promise: Jump in puddles Nursery Life Skill: Put own wellies on.	