

Chop, Slice and Mash

Class: Specialist Provision

Term: Summer 1

Week	Focus of the week	Week	Focus of the week
1	Where does my food come from?	4	Where does ginger come from?
2	Where does our food grow?	5	What is your favourite food?
3	What can we make using oats?		

Objectives to be covered:

Maths:

Engage through their enjoyment of action rhymes and songs that relate to numbers.
Explore numbers in a range of sensory themed environments; soft play, UV numbers in the sensory room and within sensory stimulus.
Join in with familiar number rhymes, stories, songs and games.
Compare the size of two objects where the difference is not obvious, for example between two nesting dolls.
Manipulate 3d shapes.
Show some understanding of words, signs or symbols that describe positions (on, in, under, and/or inside).

English:

To be exposed to and take part in sensory stories and poems from different genres
To be exposed to symbols, objects of reference, Makaton signs and AAC opportunities such as; eye gaze, switching and iPad's.
Explore books with intent; holding a book the correct way, turning the pages (with support).
I will use photos and name cards accurately for self-registration I can apply phonic knowledge and skills as the route to decode words.
To select a few familiar words, symbols, or pictures with which I am particularly familiar and derive some meaning from text, symbols, or pictures

Geography: Land Use

Pupils to visit a farm, farm shop or grocery shop to look at the food available
Use cause and effect technology to switch on and switch off electrical items
Sensory stories exploring the world we live in through sensory elements e.g. crops, vegetables
Using sensory massage/TACPAC to explore climate; hot, cold
Explore a range of different foods during sensory cooking

Science: Habitats

To explore animal habitats; icy water for sea, sand for desert, grass and hay for farms
To explore cuddly toys, plastic animals linked to their habitats; land/water
To listen to songs and stories about animals and their habitats
To watch videos showing real animal's habitats and how they survive

PSHE: Mental Health and Wellbeing

Pupils will respond to stimuli about things they like to do which make them feel calm and relaxed
Pupils will take part in a sensory circuit with support or independently
Pupils will respond with curiosity to adult modelling\sensory stimuli about ways we take care of our bodies
Pupils will engage in self-care routines such as; tooth brushing, hand washing etc
Pupils with support will make healthy choices at snack times and lunchtimes
Pupils will engage in fine motor tasks to develop finger dexterity to support with feeding routines

Art: Painting

To use and explore a variety of colours, tools and techniques within painting, experimenting to produce different effects
To creatively design and produce painted work
To use painting to share their ideas, experiences and imagination
To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work

Design and Technology: Using a spreading knife to slice and chop vegetables and fruit

Pupils will watch the adult model the activity
Pupils will be supported initially to cut vegetables/fruit into smaller pieces and develop independence skills
Pupils will put all vegetables/fruit into the bowl

PE: Athletics

Pupils To run and stay in a space
Pupils will run and avoid bumping into other people
With encouragement, pupils will use their arms to help to run faster
Pupils will, with encouragement, keep their head up when jumping
Pupils will with adult support, throw a ball with increasing control
Pupils will, with adult support, throw towards a target

RE: Passover (Judaism)

Pupils will listen to and explore religious sounds linked to Judaism
Pupils will engage in sensory stories related to stories linked to Judaism; such as the festive holidays Sukkot, Hanukkah and Sabbath
Pupils will explore pictures, videos and artefacts such as; Menorahs, Torah, Star of David and dreidels
With support pupils will make their own artefacts using mixed media resources such as the star of David, Menorahs using candles and golden stimuli
Pupils will watch videos linked to Judaism holidays and festivals
Pupils will be presented a religious story using animated videos, pictures, miniatures, Makaton signs, AAC and symbols.
Pupils to manipulate through their chosen form of sense; touch, taste, smell, food linked to Passover; matzah bread (flat bread), Seder plate (eggs, vegetables, herbs)



