

In The Garden

Class: Specialist Provision

Term: Spring 2

Week	Focus of the week	Week	Focus of the week
1	The Enormous Turnip	4	What is Easter?
2	What flowers could we see in Spring?	5	What is Easter?
3	How to make a seed grow?		

Objectives to be covered:

Maths: Pupils exploring numbers through music, games and actions rhymes. Pupils engaging through their enjoyment of action rhymes and songs that relate to numbers. Pupils may be beginning to look for things which have moved out of sight (5 little ducks etc.) Pupils exploring numbers in a range of sensory themed environments; soft play, UV numbers in the sensory room and within sensory stimulus.	English: I can be exposed to sensory stories using sensory stimulus; with opportunity to explore all the senses. I will be exposed to symbols, objects of reference, Makaton signs and AAC opportunities such as; eye gaze, switching and iPad's. I will explore books with intent; holding a book the correct way, turning the pages (with support). I will use photos and name cards accurately for self-registration I can apply phonic knowledge and skills as the route to decode words.
Geography: Use cause and effect technology to switch on and switch off electrical items Sensory stories exploring the world we live in through sensory elements e.g. crops, vegetables Using sensory massage/TACPAC to explore climate; hot, cold Explore a range of different foods during sensory cooking	Science: Pupils to explore different types of plants, flowers and herbs and begin to show preferences through taste, touch, smell. Pupils experience sensory stories exploring the different plants and growing and/or seasons through sensory elements e.g. seeds, compost, flowers/ scents. Pupils enjoy sensory dance sessions exploring the seasons or a plant growing Pupils to listen to songs about plants and seasons Pupils to engage in art tasks; printing with flowers, painting with vegetables
PSHE: Pupils will respond to stimuli about things that belong to them Pupils will coactively engage in songs e.g. I can Clap My Hands, Put your Finger on Your Nose Pupils will engage in body awareness and Tac Pac activities Pupils will engage in coactive role play linked to babies, feeding, changing, teeth brushing etc Pupils will look at photos of themselves when they were younger Pupils will have a self-portrait taken Pupils will explore their own reflection in the mirror	Art: Pupils will look at and give some attention to some physical examples of sculptures. Pupils will begin to explore a variety of materials at a sensory level, e.g. wet, dry, hard, soft etc. Pupils will begin to explore a variety of tools through play. Pupils will be supported to manipulate a range of materials.
Design and Technology: I communicate consistent preferences in my lessons I recognise familiar people, events and objects of reference I remember learned responses over short periods of time from activities related to D.T I cooperate with shared exploration and supported participation	PE: Pupils will push a ball with control Pupils will push a ball with dominant hand Pupils will Stop the ball when asked to Pupils will roll the ball with control Pupils will roll the ball with dominant hand

