

Space Exploration

Class: Specialist Provision

Term: Spring 1

Week	Focus of the week	Week	Focus of the week
1	Rockets	4	The Earth
2	The Moon	5	Stars
3	Astronauts	6	Aliens
		7	Planets

Objectives to be covered:	
Maths: Pupils exploring numbers through music, games and actions rhymes. Pupils engaging through their enjoyment of action rhymes and songs that relate to numbers. Pupils may be beginning to look for things which have moved out of sight (5 little ducks etc.) Pupils exploring numbers in a range of sensory themed environments; soft play, hydrotherapy, UV numbers in the sensory room and within sensory stimulus.	English: I can be exposed to sensory stories using sensory stimulus; with opportunity to explore all the senses. I will be exposed to symbols, objects of reference, Makaton signs and AAC opportunities such as; eye gaze, switching and iPad's. I will explore books with intent; holding a book the correct way, turning the pages (with support). I will use photos and name cards accurately for self-registration I can apply phonic knowledge and skills as the route to decode words.
History: Pupils showing an interest in moon sand and sensory stimulus linked to the moon. Pupils responding positively to lights and sounds linked to space; twinkle lights, rocket ships, space recordings Pupils taking part in, exploring and responding to the galaxies through music, TACPAC and sensory stories Pupils listening to and experiencing the first messages from the moon landing Pupils anticipating and responding to 3,2,1 blast off in role-play games	Science: Pupils explore and begin to discuss a range of pictures and videos about space using their preferred method of communication Pupils will listen and join in with songs and stories about space, beginning to use some of the planet names in this context Pupils will name in their chosen form of communication objects linked to the topic; moon, sun, stars, planets Pupils engage in roleplay around space travel, and may use some key single words, signs or symbols. Using practical resources, e.g. play doh or a small world tuff tray, pupils to show understanding of the planets and solar system.
PSHE: -Pupils will coactively engage in songs e.g. I can Clap My Hands, Put your Finger on Your Nose -Pupils will explore ICT equipment; such as interactive white boards, iPad with adults -Pupils will engage with staff or peers in their chosen form of communication; symbols, gesture, actions, eye gaze.	Art and DT: Pupils will look at and give some attention to some physical examples of sculptures. Pupils will begin to explore a variety of materials at a sensory level, e.g. wet, dry, hard, soft etc. Pupils will begin to explore a variety of tools through play. Pupils will be supported to manipulate a range of materials.
Music: Pupils will engage in Sing a range of songs linked to topic- Sing songs of pentatonic/octave intervals- I.E Twinkle Twinkle, Zoom Zoom Zoom, Five little astronauts. Pupils will explore playing a variety of tuned and untuned percussion instruments; in their chosen way or supported. Pupils will request musical instruments using gestures, symbol exchange or verbally.	Geography: Use cause and effect technology to switch on and switch off electrical items Sensory stories exploring the world we live in through sensory elements e.g. crops, vegetables Using sensory massage/TACPAC to explore climate; hot, cold Explore a range of different foods during sensory cooking.
PE: Pupils will push a ball with control Pupils will push a ball with dominant hand Pupils will Stop the ball when asked to Pupils will roll the ball with control Pupils will roll the ball with dominant hand	

