

Spring 1 – That’s Not My Bear!

Communication and Language	Physical Development
- Help the children to focus their attention by using their name: “Fred, find your coat” - Books with just pictures and no words can especially encourage conversations. - Tell children the names of things they do not know and choose books that introduce interesting new vocabulary to them. - Understand simple questions about ‘who’ and ‘what’. - Understand and act on longer sentences like ‘make teddy jump’. - Develop pretend play: ‘putting the baby to sleep’. - Reach or point to something they want while making sounds • Enjoy singing, music and toys that make sounds - Use intonation, pitch and changing volume when ‘talking - Understand frequently used words such as ‘all gone’, ‘no’ and ‘bye-bye - Recognise and point to objects if asked about them.	- Walk, run, jump – and start to use the stairs independently - Clap and stamp to music. - Enjoy starting to kick balls. - Build independently - Sit on a push-along wheeled toy, - Use large and small motor skills to do things independently, for example pour drinks. - Show an increasing desire to be independent, such as wanting to feed themselves. - Start eating independently and learning how to use a spoon and fork - Learn to use the toilet with help. - Explore different materials and tools - Develop manipulation and control. - Sit without support - Reach out for objects as co-ordination develops - Pass things from one hand to the other. Let go of things and hand them to another person, or drop them - Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.
PSED	Books
- Find ways to calm themselves, starting to allow to be comforted by their key person - Engage with others through gestures, gaze and talk. - Enable children to choose whether they want milk or water at snack time - Beginning to feel strong enough to express a range of emotions. - Grow in independence, - Beginning to with adult support in waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front. - Beginning to explore some emotions beyond their normal range through play and stories. - Express preferences and decisions. They also try new things and start establishing their autonomy • Develop friendships with other children. - Establish their sense of self - Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress - Start eating independently and learning how to use a knife and fork	- Where is Marmaduke? (Positional language) - Bear in a Square (shape focus) - Peppa’s Chinese New Year - That’s not my bear. - Pop a Pancake - Postman Bear - Big outdoors for little explorers: Snow - Rabbit’s Nap.
2 Year Provision Promise: Decorate Easter Eggs. 2 Year Provision Life Skill: Pour and drink from an open cup.	