

Autumn 1 – How does bear celebrate?

Communication and Language	Physical Development
• Reach or point to something they want while making sounds • Books with just pictures and no words can especially encourage conversations. • Tell children the names of things they do not know and choose books that introduce interesting new vocabulary to them. • Develop pretend play: 'putting the baby to sleep'. • Understand single words in context – 'cup', 'milk', 'daddy'. • Singing, action rhymes and sharing books give children rich opportunities to understand new words. • Recognise and point to objects if asked about them.	• Clap and stamp to music. • Walk, run, jump – and start to use the stairs independently • Enjoy starting to kick balls. • Build independently • Sit on a push-along wheeled toy, • Use large and small motor skills to do things independently, for example pour drinks. • Explore different materials and tools. • Start eating independently and learning how to use a spoon
PSED	Focus Books
• Find ways to calm themselves, starting to allow to be comforted by their key person • Engage with others through gestures, gaze and talk. • Enable children to choose whether they want milk or water at snack time • Grow in independence, • Beginning to with adult support in waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front. • Feel confident when taking round the local neighbourhood and exploring new places.	• The shooting stars. • The everywhere bear. • We're going on an elf hunt. • The little reindeer. • That's not my reindeer. • Dear Santa • Peppa's countdown to Christmas. • Bear's Birthday.
2 Year Provision Promise: Making mud pies. 2 Year Provision Life Skill: Feed ourselves using a spoon and a fork.	