

Bright Lights Big City

Year: Specialist Provision

Term: Autumn 2

Week	Focus of the week	Week	Focus of the week
1	What is a firework?	4	Why do Christians celebrate Christmas?
2	Building Bridges.	5	What happens at Christmas?
3	Let's go shopping!	6	Preparing for Christmas.
4	Take a walk!	7	Let's have a party!

EYFS Objectives to be covered:	
Mathematics	Literacy
- Pupil can make sets of up to 5 using objects. - Pupil can respond appropriately to the question 'How many?' when working with numbers up to 5. Counting when needed or subitising the number. - Pupil can during rhymes, songs and number games indicate the next action following a prompt. - Pupil responds on request to place objects, 'in', 'on', 'under' and 'inside' in practical situations. - Pupil sorts two sets of objects where the difference is not great. - Pupil can grasp two shapes at once and explore whether or not they fit together.	- Recognises and engages with familiar and unfamiliar sensory stimuli. - Demonstrates intentional, spontaneous responses to familiar stories rhymes, or poems. - Listens and engages with familiar rhymes and stories. - Enjoy sharing books with an adult. - Repeat words and phrases from familiar stories. - Develop play around favourite stories using props. - Add some marks to their drawings, which they give meaning to. For example: "That says mummy." - Enjoy drawing freely.
Communication and Language	Physical Development
- Use gestures like waving and pointing to communicate. - Understand single words in context - 'cup', 'milk', 'daddy'. - Recognise and point to objects if asked about them. - Start to say how they are feeling, using words as well as actions. - Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'. - Listen to simple stories and understand what is happening, with the help of the pictures. - Understand and act on longer sentences like 'make teddy jump' or 'find your coat'. - Copy your gestures and words. - Listen and respond to a simple instruction.	- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. - Go up steps and stairs or climb up apparatus using alternate feet. - Skip, hop, stand on one leg and hold a pose. - Use large-muscle movements to wave flags, streamers, paint and make marks. - Use one handed tools and equipment. - Use a comfortable grip with good control when holding pencils.
Understanding the World	Expressive Arts and Design
- Explore and respond to different natural phenomena in their setting and on trips. - Use all their senses in hands on exploration of natural materials. - Recognise some environments that are different from the one in which they live. - Understand the effect of changing seasons on the natural world around them.	- Join in with songs, rhymes and making sounds. - Explore a range of soundmakers and instruments and play them in different ways. - Draw with increasing complexity and detail, such as representing a face with a circle and including details. - Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. - Start to develop pretend play.

PSED	<u>Books:</u>
• Express preferences and decisions. They also try new things and start establishing their autonomy. • Engage with others through gestures, gaze and talk. • Find ways of managing transitions. • Safely explore emotions beyond their normal range through play and stories. • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. • Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.	A Place Called Home Maisy Goes To London

