

Magnificent Monarchs Year 1/2

This project teaches children about the English and British monarchy from AD871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

Companion projects-

Push and pull – This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.

Cut, stitch and join- This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

Animal survival – This project teaches children about growth in animals by exploring life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival including food, water, air and shelter.

National Curriculum objectives & skills to be taught	
English	
Year 1 Apply phonic knowledge and skills as the route to decode words Develop pleasure in reading, motivation to read, vocabulary and understanding Participate in discussion about what is read to them, taking turns and listening to what others say Sit correctly at a table, holding a pencil correctly and comfortably Begin to form lower case letters Form capital letters Form digits 0-9 Write lists and labels	Year 2 Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered Develop pleasure in reading, motivation to read, vocabulary and understanding Discuss the sequence of events in books and how items of information are related Spell by segmenting spoken words into phonemes Develop positive attitudes towards and stamina for writing Make simple additions, revisions and corrections to their own writing with support Use expanded noun phrases to describe and specify eg the blue butterfly Use subordination (when, if, that, or, because) and co-ordination (and, but, so)
Maths	
Year 1 Recognising numbers up to 50 Addition and subtraction Length and height Mass and volume	Year 2 Fractions Time Statistics Position and direction
Science Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other, Gather and record data to help in answering questions. Use their observations and ideas to suggest answers to questions. Identify and name a variety of plants and animals including microhabitats. Identify and classify. Find out about and describe the basic needs of animals, including humans, for survival (water, food, air). Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.	History Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Events beyond living memory that are significant nationally or globally eg The Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Elizabeth 1 and Queen Victoria)
Art Use drawing, painting and sculpture to develop and share their ideas, experience and imagination Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work. Produce creative work, exploring their ideas and recording their experiences.	Computing Summer 1 – Data gathering Summer 2 – Programming quizzes

DT Select from and use a wide range of materials and components including construction materials, textiles and ingredients according to their characteristics Explore and evaluate a range of existing products Select from and use a range of tools and equipment to perform practical tasks eg cutting, shaping, joining and finishing	Music Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tunes and untuned instruments musically Listen with concentration and understanding to a range of og high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music
RE: <u>Summer 1</u> <u>Y1</u> Who do Christians say made the world? <u>Y2</u> What is the good news that Christians say Jesus brings -part one <u>Summer 2</u> <u>Y1</u> How should we care for the world and others and why does it matter? <u>Y2</u> What makes some places sacred to believers?	