

St John the Baptist Primary School

RESPECT, RESILIENCE, READINESS

French Curriculum Intent Statement

Intent

Language learning enables pupils to express their ideas and thoughts in another language, and to understand and respond to its speakers. It is clear that language learning is not only a matter of developing competence in another language, it is about the broader curriculum; about children exploring the relationship between language and identity; about developing an international outlook and an enhanced understanding of the world and their place within it.

Learning a language will equip pupils to express themselves in new ways. This develops their immediate sense of belonging to the wider world and starts to prepare them for future opportunities in modern life. Learning another language develops an understanding and respect for diversity, removing barriers between cultures. It is also an opportunity to look at shared values and aspirations, such as personal liberty, democracy and the rule of law.

Implementation

At St John the Baptist primary School we follow the Grammarsaurus scheme of work. Following this scheme ensures that every lesson is age and ability appropriate. This scheme is planned in accordance with the National Curriculum to ensure that our children access all of the curriculum at the relevant age. The French curriculum is carefully planned and structured to ensure that current learning is linked to previous learning and that the school's approaches are informed by current pedagogy.

By following the Grammarsaurus scheme of work and our school's core knowledge document, progression of skills is clear across school. The scheme ensures that the skills are taught and revisited to support the children's retention and their depth of understanding.

In order to communicate effectively, children need to have the vocabulary needed which is relevant to the unit of work they are studying. Our scheme of work details the language which is taught during each lesson/topic. These words are referred to regularly throughout a unit, and are built upon as they progress through the school.

The French curriculum takes into account and celebrates the unique needs of all our children. Each of the lessons are delivered by teachers who understand the needs and demands of our children. Teachers will differentiate and adapt each lesson to ensure every child achieves. Teachers create a positive attitude to learning within their classrooms, and reinforce an expectation that all children are capable of achieving high standards.

Impact

Following the Grammarsaurus scheme of work, it will enable our children to leave St John the Baptist being able to speak and apply French knowledge and vocabulary confidently before they begin Key Stage 3 work in Secondary School.

Assessment is used throughout the children's learning journey. Our aim is that the learning experiences offered to the children enable them to know more, remember more, and understand more about all aspects of their French learning.