

St John the Baptist
Curriculum Vision
Subject: RSE



Vision

Our aim is that children leave our school with respect, resilience and readiness. This will be through taking part in discussions and debates about relationships. Children will treat others as they wish to be treated. They will respect other's views and accept differences in the world around them. Children will have the resilience and skills to deal with any challenges in our modern society as well as feeling confident and ready to do this. This will all be embedded by our school strap line 'Everyone Different, Everyone Loved'.

Context

On entry to school we recognise that our children struggle to form positive relationships with children and adults. The difficulties of modern living puts pressure on our family units and this can potentially lead to strained family relationships. Teaching children about healthy family relationships helps us to safeguard children. Children spend time playing out on the estate so educating children on how to deal with strangers is an essential aspect of the curriculum. Children will be taught about keeping safe when using tablets and phones.

Therefore, in EYFS...

During EYFS children will explore different families and how we show care and concern to each other. They will learn to take turns in play and games and will be taught that actions can hurt people's feelings and bodies.

By the end of EYFS children will work and play cooperatively and take turns with others, form positive attachments to adults and friendships with peers and show sensitivity to their own and to others' needs.

In KS1...

During KS1 children will take part in activities relating to bullying and dealing with it. They will learn how their behaviour affects others. Children will explore differences and similarities between people in their class and families and learn how to communicate feelings to others in a respectful way.

By the end of KS1 children will be able to recognise that bullying is wrong and know where to get help. They will be able to manage their behaviour and co-operate with peers. Children will be able to share opinions that matter to them and respect the feelings of others.

In LKS2...

During LKS2 children will learn how to regulate a range of feelings and will learn about appropriate touch and where to get help if needed. They will be exposed to a wide range of relationships and how to maintain positive relationships with each other and will learn what confidentiality is.

By the end of LKS2 children will be able to respond appropriately to a wider range of feelings and will be able to explain how actions have consequences. They will be able to talk about positive relationships including those online and explain the meaning of confidentiality.

In UKS2...

During UKS2 children will learn about prejudice and discrimination, difference and diversity. They will learn about differences between life as a male and female and will learn about respecting people's wishes and personal space. They will learn about conception and how the baby develops in the womb.

By the end of UKS2 children will identify the differences between people, demonstrate understanding and empathy to how people live their lives. Children will be confident to challenge prejudice and discrimination and will be able to talk maturely about conception.

Developing spirituality and British Values

Through RSE, the children will be taught to reflect and respect their own and others faiths, feelings and values through a range of scenario led lessons. Through learning about themselves and others, children will gain a sense of enjoyment, fascination and acceptance. The four British Values will be threaded throughout the curriculum to ensure all children are taught the skills to live as responsible and respectful adults.