

St John the Baptist Primary School

RESPECT, RESILIENCE, READINESS

PSHE Curriculum Intent Statement

Intent

In our context, PSHE is an integral part of the balanced curriculum we deliver at St. John The Baptist Primary School that is accessible to all children and will maximise the outcomes for every child, improving life chances and enabling them to become healthy, both in body and mind, independent and responsible members of the local community and wider world in ever changing times.

At St John the Baptist we believe all learners should then understand how they are developing personally and socially, and tackle many of the moral, social and cultural issues that are part of growing up today, this developing their resilience. Throughout school our curriculum provides our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society, this developing respect. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community, this developing readiness.

Implementation

Across the primary phase teachers will follow a personally written scheme which draws on the previous year's knowledge and takes into account current needs and issues. It allows teachers to be creative and deliver the lessons in the best way for the current year and is adaptable and changeable as it needs to be. In Early Years, the focus is on developing, improving and embedding their social skills so that each child can play, work and learn together, share toys, take turns and feel part of a community.

In Key Stage One, the children continue to have positive and friendly relationships and develop skills such as learning to make sensible choices, the importance of healthy relationships and the ability to be honest and make choices based upon their learning especially when linked to drug education, RSE and healthy lifestyles.

Throughout Key Stage two these skills continue to be developed through deeper understanding and we hope the children develop aspirations to explore the wider world, learn to manage money and know who and when to talk to someone when needed.

Impact

On leaving St John's, children will have developed respect, resilience and readiness through taking part in debates and discussions and knowing how to treat others as they wish to be treated. They will have developed resilience through being taught the skills to equip them to deal with, and bounce back from, the challenges of our modern society. Readiness will have been developed through opportunities to improve self-confidence and ambition. Respect will have been developed by offering an inclusive curriculum and ensuring all children know, believe and live by the school strap line '**Everyone different, Everyone loved.**'