

St John the Baptist Primary School

RESPECT, RESILIENCE, READINESS

Geography Curriculum Intent Statement

Intent

At St John the Baptist Primary, we believe that Geography helps to inspire children to ask and answer questions about the world around them. This encourages children to develop a good understanding of the world and their place in it, outside their immediate environment and locality. Geography also develops a range of investigation and problem-solving skills which are important to other curriculum areas. This also promotes their spiritual, moral, social and cultural development. We believe that children will be curious about the world around them and be interested to learn about diverse places and people in their world as well as learning about natural and human environments. As not all children have the opportunity to travel to diverse places, they don't experience different cultures and environments in a way that will significantly enrich their learning. We aim to address this by using other methods, such as technology and visitors to give children these experiences.

Implementation

We aim to develop team-work and communication skills through our teaching of Geography by creating a collaborative approach to learning. Emphasis will be placed on investigation skills and children will be encouraged to take lead in their own personal learning, developing independence. We will ensure that all children:

- develop contextual knowledge of the location of globally significant places
- understand the processes that give rise to key physical and human geographical features of the world
- be able to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- be able to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems.
- be able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length (taken from National Curriculum, 2014).

In EYFS, children are taught to understand their immediate environment and area, developing some awareness of the wider world.

This is built on in KS1 as children begin map work and use appropriate geographical vocabulary to describe different places and begin to ask geographical questions.

In LKS2, children look in more detail at contrasting localities, collect geographical information and develop map skills. In UKS2, children develop more detailed map skills and look at the significance of global issues.

Impact

On leaving St John's we aim to ensure that children are ready to apply their geographical skills to everyday situations. We will also ensure that children will be resilient learners as a result of their teaching through geography and have respect for other cultures.