

St John the Baptist

Curriculum Vision

Subject: History



Vision

Our aim is that children leave our school having rich historical understanding of what history is and how it fits into our school's context. Children will take part in a wide range of history-linked experiences, which will enable them to have a deep knowledge of the subject and use sophisticated vocabulary where necessary. Children will be curious about the wider world and this will promote their thinking and use historical sources to explain their views.

Context

Teesside has a rich heritage. In order to teach our children to be proud of where they come from, we teach, where possible about local important historical events and figures, such as George Stephenson and Captain Cook. The River Tees played an important part in shaping the area and we link this in with our geography teaching. Access to museums is limited due to their location and proximity to school so we bring the experience to the children through taking them to a museum or bringing the experience to them through 'Living History' experience days. Children will understand how historical achievements such as the British Empire and Britain at war has shaped our country today, and be proud to learn about who we are.

Therefore, in EYFS...

During EYFS; children will study topics **My Everyday Life, Fantasy and Adventures and Places**. Throughout the year, the children will develop skills within chronology, the past, speaking about the past and being able to articulate this with subject specific vocabulary. Discussions based on their living memories, the use of time, exploring how settings have changed and evolved. Children will develop their understanding further by learning about key historical figures linked to our school's context where appropriate. They will learn about key events in history, e.g. The Moon landing with Starry Night topic.

By the end of EYFS, children will have learned about a wide variety of historical features and they will be confident with the basic chronology of time. Children will be given the foundations to build upon within history, staff will promote a love of history and this will excite children to continue this journey through skills.

In KS1...

During KS1, children will study topics **Childhood, School Days, Movers and Shakers** and **Magnificent Monarchs**. Children continue to develop their knowledge of time, using the terms past and present. They will study artefacts and gain an understanding of this concept, interpreting objects, and what they are telling us about the history. Children will learn about significant people who have shaped our locality, e.g. Captain Cook. When learning about history, children will use appropriate vocabulary to describe the work such as monarchs, explorers and scientists. Within School Days, the children will learn about Malala Yousafzai who helped women receive an education and will be taught about alternative education in different countries. Closely linked to geography, children learn about how coastal areas have changed over time. Throughout the topic magnificent monarchs, the children will learn about male and female rulers. These projects introduce children to the challenging concepts of power and monarchy; this is taught in Key Stage 2.

By the end of KS1, children will have concise vocabulary that links to the topic; they will use historical evidence and sources to implement their understanding. The children will build on prior knowledge and retrieval skills to confidently speak about historical figures and events.

In LKS2...

During LKS2, children will study topics **Through the Ages, Emperors and Empires, Invasion** and **Ancient Civilisations**. Throughout these topics, children continue to develop an understanding about prehistoric periods and the changes in Britain. Children will learn about different beliefs and religions such as Shamanism. Chronology is mastered by studying Emperors and Empires, discussions of politics and democracy are covered during the Roman invasion and the settlement of the Anglo-Saxons, the children learn about the country's adaptation over the years. Children will learn about the first black emperor and how trade was affected during this time.

By the end of LKS2; children will know and understand the great achievements of our past. Pupils will be confident when historically discussing different invasions using the correct terminology and vocabulary. All of the topics build upon the prior learning to solidify a rich, broad knowledge of history.

In UKS2...

During UKS2, children will study topics **Dynamic Dynasties, Groundbreaking Greeks, Maafa** and **Britain at War**. Pupils develop and build on their knowledge of civilisations with an in-depth study. They will study the significance and influence of specific countries and how this has shaped the 21st century. Children will examine and compare artefacts that link and how they have influenced modern society. Throughout Maafa, we will focus on Harriet Tubman in relation to slavery. Children will challenge their own thinking by looking at complex historical issues such as enslavement, colonialism and power. Pupils will develop vocabulary by studying Britain's role in the development, perpetuation and abolition of the slave trade.

By the end of UKS2 children will secure knowledge of challenges that have faced Britain throughout its past, they will be able to clearly articulate the different tools, people and sources that they have learnt this information from. Children will have a firm understanding of chronology and will back this up with strong historical vocabulary, where it is relevant. All aspects of the national curriculum are taught, ensuring the most appropriate sequencing to ensure vocabulary and the connectivity of the history scheme with other curriculum topics.

Developing spirituality and British Values

Throughout the topics, children develop their understanding of British values and appreciation through the topics of race, slavery and respect and we ensure this teaching is clear. We teach the children what it means to be British and discuss the different beliefs during differing historical times such as Roman civilisations and Egyptian afterlife etc.