

St John the Baptist Primary School

RESPECT, RESILIENCE, READINESS

History Curriculum Intent Statement

Intent

At St John the Baptist we believe history is an essential part of a balanced curriculum that is both well matched and challenging to all learner's needs that extends their understanding beyond their immediate environment and lives. We will inspire children to know more about our past in Britain and encourage them to be curious about the wider world through questioning. We encourage our children to have an excited outlook on history and positive attitude that will support them in and outside of school.

Implementation

Across the school teachers will draw on a range of resources to create the best possible learning environment for our pupils.

Starting in Early Years children will be encouraged to develop the basic skills for history and to create a foundation.

In Key Stage One children will develop an awareness of the past and will start to use common words and phrases relating to the passing of time. Children will learn about changes within living memory and events beyond this that are significant nationally and globally ensuring children gain a wider experience of history. Children will develop knowledge and key skills to support them. Children will be encouraged to ask questions about life in the past and link this to significant individuals.

In Key Stage Two children will continue to develop a chronological knowledge and understanding of local, British and world history. Children will be able to make links, trends and contracts over time and develop vocabulary linked to history. The skills and knowledge which will be taught from Early Years to Key Stage Two will be taught through theme and linked to other timeline events that have already been taught.

Impact

On leaving St John the Baptist children will have developed a curiosity to know more about the past and a resilient attitude when history is thought-provoking. We will ensure they are ready to apply their history recall and questioning skills to life and be ready to learn more about our heritage. We also want our children to understand and respect British and world historical events and figures.