

St John the Baptist Curriculum Vision Subject: RE



Vision

Our aim is that children leave our school with love in their hearts, love for others and love for themselves, as this is the main teachings of the Bible. Children will be aware of Christian values and will be taught to have respect for people and traditions from other faiths.

They will explore core Bible texts, examine the impact for Christians and are ready to consider possible implications for themselves and others.

Our RE curriculum educates our children about Christianity and other faiths represented in our school and beyond in order to meet our school's motto **"Everyone different, everyone loved"**

Context

The majority of children coming from a non-religious home. Many children do not attend a place of worship, however many of the families make use of the support and facilities provided by The Shack (Community Resource Centre) a registered charity providing educational, recreational and social activities for families, teenagers, young adults and the elderly. This is led by a team of people, many of whom live on the estate. Paul Connor's (Eden Team Leader) main aim is to strengthen relationships they have already formed with people in the local community. On the site of The Shack, there is also a Community Grocers, which is funded by another charity and is staffed by some members of The Shack team.

Parents work with each other to provide support for one another and are very proud of where they live. Although many families come from non-religious homes, they are very supportive of school with regards to the teaching of Christianity and other religions. Some children have a lack of knowledge of other faiths, but they are very respectful and inquisitive of other people's beliefs.

Therefore, in EYFS...

During EYFS children will access Godly Play every week where they learn about God and his teachings through play and story time. They also participate in daily acts of worship, mostly in the classroom but sometimes as part of whole school worship in the hall.

As part of a whole school RE and Worship curriculum, EYFS also learn about festivals from other religions eg. Chinese New Year, Wessak, Passover and Diwali.

RE teaching is not explicitly taught in EYFS but is embedded throughout the EYFS curriculum with a focus on friendships, special people, people who help us, belonging, our community and the Natural World.

By the end of EYFS children will be able to re-tell the main parts of the Christmas and Easter story, referring to the relevant Concept Cards, know who God and Jesus are and begin to re-tell Parables. Children will have sense of their own identity, the identity of others and of the world around them. They will begin to understand the school 3 R's, which are linked to Christian values.

To prepare for transition, EYFS will be exposed to The Big Story images and will attend St John the Baptist Church.

In KS1...

During KS1 children will access weekly RE lessons with extra time spent at Christmas and Easter.

They participate in daily acts of worship, as a whole school and as a class with a variety of people leading.

As part of a whole school RE and Worship curriculum KS1 also learn about festivals from other religions through festival days, dedicated worships and through weekly RE teaching.

By the end of KS1 children will;

- Recognise and name 5 **Concept Cards**; God, Creation, Incarnation, Salvation and Gospel (with support).
- Be able to refer to the **Big Story** and understand that it is the Bible in picture form.
- Retell parables and with support talk about the meaning.
- Know key events- Creation, Easter, Christmas
- Know key figures from the above events - God (trinity), Jesus, Adam, Eve, Mary, Joseph, Kings, Angels, Shepherd, Peter and Judas

When learning about Judaism and Islam children will;

- Name significant figures within the religion.
- Name place of worship.
- Compare place of worship to previously visited places of worship.
- Name special book.
- Recall aspects of their religion (daily life, values, and festivals).

In LKS2...

During LKS2 children will access weekly RE lessons with extra time spent at Christmas and Easter.

They participate in daily acts of worship, as a whole school and as a class with a variety of people leading.

As part of a whole school RE and Worship curriculum LKS2 also learn about festivals from other religions through festival days, dedicated worships and through weekly RE teaching.

By the end of LKS2 children will;

- Recognise and name 7 **Concept Cards**; God, Creation, Incarnation, Salvation, Gospel, Fall and People of God.
- Be able to confidently refer to the **Big Story**, and recognise that it is divided into two parts; Old and New Testament.
- Retell parables and discuss the meaning behind them.
- Understand the Trinity.
- Discuss why Good Friday is good.

When learning about Hinduism and Sikhism children will;

- Name significant figures within the religion.
- Name place of worship.
- Name special book.
- Recall aspects of their religion (daily life, values, and festivals).
- Begin to compare religions (including places of worship) they have learned to Christianity.

In UKS2...

During UKS2 children will access weekly RE lessons with extra time spent at Christmas and Easter.

They participate in daily acts of worship, as a whole school and as a class with a variety of people leading.

As part of a whole school RE and Worship curriculum UKS2 also learn about festivals from other religions through festival days, dedicated worships and through weekly RE teaching.

By the end of UKS2 children will;

- Recognise and name all **Concept Cards**; God, Creation, Incarnation, Salvation, Gospel, Fall, People of God and Kingdom of God.
- Be able to confidently refer to the **Big Story** and access books from the Bible, understanding the arrangement of books, chapters and verses
- Question, discuss and compare the impact Jesus' teachings have on Christians today.

When learning about Islam;

- Name significant figures within the religion.
- Name place of worship.
- Name special book.
- Recall aspects of their religion (daily life, values, and festivals).
- Compare all religions and beliefs they have learned to date.

Developing spirituality and British Values

At the fore front of our teaching is love, respect and understanding for EVERYONE. This is embedded into our school through our School Moto "**Everyone different, everyone loved**". Children recognise the importance of including and respecting everyone; no matter their differences. As soon as children enter our school, they are taught to follow School's 3 Rs; Ready, Respect and Resilience, which are linked to Christian Values. Through our daily acts of worship children are taught the Christian Values; Compassion, Friendship, Forgiveness, Trust, Respect, Generosity, Courage, Justice, Perseverance, Thankfulness, Service and Truthfulness, in order to encourage children to be responsible and respectful.

Each week we celebrate children who have followed the 3 Rs and invite parents to participate in the celebrations.

As a school we provide a range of experiences to engage children in their learning about Christianity and other faiths and develop their own spirituality and understanding