

St John the Baptist Primary School

RESPECT, RESILIENCE, READINESS

RE Curriculum Intent Statement

“‘Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first and greatest commandment. And the second is like it: ‘Love your neighbour as yourself. *Matthew 22*

‘If I had such faith that I could move mountains, but didn’t love others, I would be nothing’. *1 Corinthians*

St John’s: ‘Everyone different, everyone loved’.

At St John the Baptist, we are all different, yet all loved, not only by God but each other and the wider community.

Religious Education at St. John’s **respects** and promotes each child’s innate capacity for wonder, awe, reverence and spirituality. Our Religious Education curriculum leads our children to explore core Bible texts, examine the impact for Christians and consider possible implications. These are outlined in the chosen scheme of work; Understanding Christianity. Children will be able to identify the skills they are learning through the Understanding Christianity headings; children will begin by making sense of the text, they will then move onto understanding the impact for Christians and finally make connections between their lives and the lives of others. These headings are also used when learning about other religions, supporting children to **respect** other faiths and how they differ to Christianity. At St Johns our long term plans ensure children learn about and compare Christianity, Sikhism, Islam, Hinduism and Judaism.

Children will be challenged as they move through school by tackling more thought provoking questions and concepts. Their religious learning journey will use a variety of media, such as art and drama to enable them to find answers to ‘key questions’. They will be taught how to sensitively ask questions and partake in discussions. They will confidently use the key vocabulary and key aspects (The Big Story and Key Concept Cards) introduced in each Key Stage and demonstrate a **readiness** to expand their existing knowledge. They will show **resilience** when they face challenges and overcome these in a **respectful** and mature manner.

Children will learn about their Christian responsibilities and values. They will be provided with experiences of Church and Christian traditions. Our context means we ensure that as well as being taught to be **respectful** and understanding of Christianity, children are taught to have respect for people and traditions from other faith backgrounds through Festival days and our curriculum. Through Religious Education our children learn about their unique place within the home, school and wider community.