

Small Steps – Autumn Term - Year 1



Year 1 | Autumn term | Block 1 – Place value

- Step 1 Sort objects
- Step 2 Count objects
- Step 3 Count objects from a larger group
- Step 4 Represent objects
- Step 5 Recognise numbers as words
- Step 6 Count on from any number
- Step 7 1 more
- Step 8 Count backwards within 10
- Step 9 1 less
- Step 10 Compare groups by matching
- Step 11 Fewer, more, same
- Step 12 Less than, greater than, equal to
- Step 13 Compare numbers
- Step 14 Order objects and numbers
- Step 15 The number line

Block 2 – Addition and subtraction

- Step 1 Introduce parts and wholes
- Step 2 Part-whole model
- Step 3 Write number sentences
- Step 4 Fact families – addition facts
- Step 5 Number bonds within 10
- Step 6 Systematic number bonds within 10
- Step 7 Number bonds to 10
- Step 8 Addition – add together
- Step 9 Addition – add more S
- Step 10 Addition problems
- Step 11 Find a part
- Step 12 Subtraction – find a part
- Step 13 Fact families – the eight facts
- Step 14 Subtraction – take away/cross out (How many left?)
- Step 15 Take away (How many left?) Step 16 Subtraction on a number line
- Step 17 Add or subtract 1 or 2

Block 3 shape

Step 1 Recognise and name 3-D shapes

Step 2 Sort 3-D shapes

Step 3 Recognise and name 2-D shapes

Step 4 Sort 2-D shapes

Step 5 Patterns with 2-D and 3-D shape

Small Steps – Spring Term - Year 1



Year 1 | Spring term | Block 1 – Place value (within 20)

Step 1 Count within 20

Step 2 Understand 10

Step 3 Understand 11, 12 and 13

Step 4 Understand 14, 15 and 16

Step 5 Understand 17, 18 and 19

Step 6 Understand 20

Step 7 1 more and 1 less

Step 8 The number line to 20

Step 9 Use a number line to 20

Step 10 Estimate on a number line to 20

Step 11 Compare numbers to 20

Step 12 Order numbers to 20

Year 1 | Spring term | Block 2 – Addition and subtraction (within 20)

Step 1 Add by counting on within 20

Step 2 Add ones using number bonds

Step 3 Find and make number bonds to 20

Step 4 Doubles

Step 5 Near doubles

Step 6 Subtract ones using number bonds

Step 7 Subtraction – counting back Step 8 Subtraction – finding the difference

Step 9 Related facts

Step 10 Missing number problems

Year 1 | Spring term | Block 3 – Place value (within 50)

Step 1 Count from 20 to 50

Step 2 20, 30, 40 and 50

Step 3 Count by making groups of tens

Step 4 Groups of tens and ones

Step 5 Partition into tens and ones

Step 6 The number line to 50

Step 7 Estimate on a number line to 50

Step 8 1 more, 1 less

Year 1 | Spring term | Block 4 – Length and height

Step 1 Compare lengths and heights

Step 2 Measure length using objects

Step 3 Measure length in centimetres

Year 1 | Spring term | Block 5 – Mass and volume

Step 1 Heavier and lighter

Step 2 Measure mass

Step 3 Compare mass

Step 4 Full and empty

Step 5 Compare volume

Step 6 Measure capacity

Step 7 Compare capacity

Year 1 | Summer term | Block 1 – Multiplication and division

Step 1 Count in 2s

Step 2 Count in 10s

Step 3 Count in 5s

Step 4 Recognise equal groups

Step 5 Add equal groups

Step 6 Make arrays

Step 7 Make doubles

Step 8 Make equal groups – grouping

Step 9 Make equal groups – sharing

Small Steps – Summer Term - Year 1



Year 1 | Summer term | Block 2 – Fractions

Step 1 Recognise a half of an object or a shape

Step 2 Find a half of an object or a shape

Step 3 Recognise a half of a quantity

Step 4 Find a half of a quantity

Step 5 Recognise a quarter of an object or a shape

Step 6 Find a quarter of an object or a shape

Step 7 Recognise a quarter of a quantity

Step 8 Find a quarter of a quantity , object or a shape

Year 1 | Summer term | Block 3 – Position and direction

Step 1 Describe turns

Step 2 Describe position – left and right

Step 3 Describe position – forwards and backwards

Step 4 Describe position – above and below

Step 5 Ordinal numbers

Year 1 | Summer term | Block 4 – Place value (within 100)

Step 1 Count from 50 to 100

Step 2 Tens to 100

Step 3 Partition into tens and ones

Step 4 The number line to 100

Step 5 1 more, 1 less

Step 6 Compare numbers with the same number of tens

Step 7 Compare any two numbers

Year 1 | Summer term | Block 5 – Money

Step 1 Unitising

Step 2 Recognise coins

Step 3 Recognise notes

Step 4 Count in coins

Year 1 | Summer term | Block 6 – Time

Step 1 Before and after

Step 2 Days of the week

Step 3 Months of the year

Step 4 Hours, minutes and seconds

Step 5 Tell the time to the hour

Step 6 Tell the time to the half hour