

St John the Baptist Curriculum Vision Subject: English



Vision

Our aim is that children leave our school.... with a love of Literacy as well as the skills needed for the next stage of their education. Children will have developed resilience when faced with challenging texts and vocabulary. They will have developed respect for other people's opinions and authorial choices. Ultimately, through our literacy teaching, children will have the readiness to access the curriculum and the wider world.

Context

Children arrive at our school with gaps in their speech and language and vocabulary. It is therefore that children have access to high quality texts and high quality vocabulary and speech from arrival in our school up to Year 6. This engenders a love of reading and a respect of the language that they use. This will then enable them to unlock other learning through reading and also further their life skills as they will be able to read and be more articulate. Children begin school with lower than average fine and gross motor skills and also less life experiences which leads to difficulties in their imagination skills and having a base from which to begin their writing. They also have difficulties with the physical act of picking up a writing implement, so we work on the very basic skills from the day they arrive in school.

Therefore, in EYFS...

During EYFS children will

- learn to hold a pencil in order to mark make
- form letters
- begin to write simple words
- begin to write simple sentences
- begin to use Phonics to unlock reading

By the end of EYFS children will

- name and sound the letters of the alphabet
- recognise groups of letters
- hear and say sounds in words
- recognise common and familiar words
- understand a story has a beginning, middle and end
- hold a pencil correctly
- form letters
- write their name
- write simple consonant -vowel-consonant words
- begin to write simple sentences
- use basic punctuation

In KS1...

During KS1 children will

- continue to learn, physically, to write
- write for a range of purposes using high quality texts as a starting point
- Children will create their own versions of familiar stories as well as pieces of non-fiction. By the end of KS1 they will be planning their work and writing longer pieces with a beginning, middle and end

By the end of KS1 children will

- write in full sentences
- join some letters
- demarcate sentences correctly
- read using Phonics

- read a variety of genres including: Stories with familiar settings, Imaginary worlds, Fairy tales, Stories from other cultures, Poems, Plays and Non-fiction and information books
- tell stories and read aloud

In LKS2...

During LKS2 children will

- be increasing their familiarity with a wide range of genres of writing.
- be preparing poems and play scripts to read aloud and perform.
- be thinking about inference and making predictions about what is going to happen in a story.
- becoming more confident with joining letters.
- be thinking carefully about the setting, characters and plot in their stories and how to structure a text, remembering to use plenty of good description.

By the end of LKS2 children will

- apply their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words they meet
- read a range of fiction, poetry, plays and non-fiction texts
- re-tell stories orally
- perform poems and play scripts, showing understanding through intonation and action
- infer characters' feelings through their actions, justifying their inference with evidence
- identify main ideas drawn and summarise these
- understand how to spell words with a variety of prefixes and suffixes
- use the possessive apostrophe in words with regular plurals
- use a wider range of connectives (when, before, after, while, so, because)
- start using inverted commas to punctuate speech
- use fronted adverbials with commas (for example: Cautiously, she opened the door...)
- become more confident in joining their handwriting, increasing its legibility and quality
- create settings, characters and plot in narratives using a range of descriptive language
- use paragraphs to organise ideas around a theme
- edit and improve their writing

In UKS2...

During UKS2 children will

- read a range of different genres.
- continue to use their skills of inference of characters' motives and feelings and will start to analyse authorial intent
- learn to spell a variety of more sophisticated words with different prefixes and suffixes
- carefully select vocabulary and use a variety of presentational devices to structure text
- use a range of punctuation correctly

By the end of UKS2 children will

- read a range of different text types and genres
- enhance their inference of characters' motives and feelings and be able to discuss and evaluate how authors use figurative language
- learn to spell a variety of more sophisticated words with different prefixes and suffixes.
- think about how words are related by learning about synonyms and antonyms.
- carefully select vocabulary and use a variety of presentational devices (including adverbials) to structure text.
- use a range of punctuation correctly, including semi-colons, colons, dashes and hyphens.

Developing spirituality and British Values

In English children will debate and use democracy i.e. When voting for books. By using their imagination and creativity, they will be able to question life and explore ideas. They will develop their sense of awe and wonder through experiences they take part in, discussions within class and imagining fantasy worlds.