



Leading Parent Partnership Award (LPPA)

Reassessment Report

School name:	St John the Baptist Church of England Primary School
School address and postcode:	St John's Way, Ragworth, Stockton on Tees, Cleveland. TS19 0FB
School telephone:	01642607123
School website:	www.st-johnthebaptist.org.uk
Head teacher:	Kerry Coe
Award coordinator:	Kathryn Irwin
Award verifier:	Angela Charlton
Date of reassessment:	7/11/23

Commentary on the mini-portfolio of evidence:

St John the Baptist C of E Primary School continues to celebrate the fantastic partnership they have developed with their parent body, embodying all that the LPPA stands for. The portfolio contained an outstanding range of evidence, showing the continuing commitment the school has for this award.

All objectives and KPIs were covered extensively, with further evidence supported by Kathryn Irwin (Awards Coordinator) and Kerry Coe (Headteacher).

Evidence showed that the school continues to demonstrate a commitment to continue to work at embedding the LPPA through the further development of parent partnerships.

Covid has not been used as an excuse, if anything the school has developed even stronger partnerships with parents – understanding and responding to their needs in a more strategic way. The school clearly recognises the importance of parent involvement – case studies, emails, letters, all show how grateful parents are. Parental engagement has continued to evolve, the school is at the heart of the community and goes over and above when it comes to supporting some of the most vulnerable families in the country.

Kerry Coe (Headteacher) leads with passion and a clear vision and is well supported by Kathryn Irwin (LPPA Coordinator Deputy Head). The school motto, “Everyone Different, Everyone Loved” is woven throughout everything the school does. Parent engagement has continued to be high priority on the school development plan – evidenced through the portfolio and through discussion with them during the reassessment.

St John the Baptist C of E Primary has clear evidence on how the school has successfully developed since the previous successful verifications and how they intend to continue to develop.

Commentary on the tour of the school:

Walking into St John the Baptist C of E Primary School fills you with an overwhelming sense of belonging. Everyone, from the moment you walk into the reception area makes you feel welcome, embracing the school motto, “Everyone Different, Everyone Loved.” There is a real sense of self-worth as you walk around school, where everyone belongs to a caring community, and everyone is appreciated, and diversity is respected.

Displays around school clearly support the vision of the school, bringing the curriculum to life, underpinned by clear messages for all regarding Keeping Safe, THRIVE, Mindfulness, and ERIC, ensuring the wellbeing and mental health of all is nurtured and supported.

The Main Hall continues to promote and embed the message – “Everyone Different Everyone Loved”. Assemblies in the Hall celebrate success where parents are invited to share their children’s achievements, attend workshops and information events.

All entrances to school, display important information for parents with clear signposting. Photos of the safeguarding and pastoral team ensures that all parents know who to go to.

Commentary on discussions with stakeholders:

Parents overwhelmingly felt involved and supported. They shared their positive experiences of how the school had helped them through many difficult situations.

They told me that they thought that St John the Baptist C of E Primary was a fantastic school and that everyone was made to feel welcome. They felt that they could talk to the staff about anything. They said that they were treated like a friend and that nothing was a bother, especially in times of great need. They say that the school goes over and beyond.

One parent said, “They treat you like a human being - just like I’m normal, they don’t judge.”

Another said, “If they can’t help, they will find somebody who will.”

They told me that the staff love their children as if they were their own, that there was a real sense of community.

Governors continue to recognise the need to support parents/carers and families as part of the school improvement process. Governors are regularly kept updated on the progress of the LPPA at Governing Body meetings and through the frequent visits to school to observe what is taking place to support parent partnership and to support in anyway they can. Links with the local church places the school at the heart of the community where everyone works relentlessly to ensure that everyone family supported.

Staff continue to value the importance of Parent Partnerships and are an integral part of the whole school strategy to ensure that they are all well equipped to deal with the needs of every individual family in a caring and supportive way. The staff work together as a strong team, under the exceptional leadership of the Headteacher. They greatly value the support given by the LPPA Coordinator and the Pastoral Team who have clearly identified roles to ensure that every family gets the support they need – often going over and above their role to support extremely vulnerable

families. A number of this group are new to the role; however, they are already having a positive impact to Parental Partnership and are dedicated to making a difference.

The Pastoral Team ensure communication is fluid between home and school, building trust amongst a community who have had many difficult experiences when it comes to dealing with authoritative figures.

They support families by signposting and supporting in times of great need. Filling in forms and securing transport to attend meetings happens on a regular basis.

The Pastoral Team work closely together to ensure that all families receive the best possible support. All new parents/carers are visited to ensure that strong home/school links are made from the very start. Members of the team liaise with all parents/carers to offer a wide range of therapies and support. Communication is strong, with a wide a wide range of interactions such as text messages, phone calls, and emails used to share information. Staff are always visible (including the leadership team) at the beginning and end of the day, ensuring that any issues are nipped in the bud and messages are shared with relevant staff or outside agencies.

Recently, child bereavement services has been identified as an area where school has supported a number of families. The team have ensured that the whole staff body is aware of how to deal with such sensitive issues and are given the appropriate training.

Pupils spoke of their school with great pride. I met with a group of pupils representing the Pupil Leaders and Wellbeing Leaders. I was also shown around school by 3 pupils who were clearly proud of their school. They all clearly understood that there was a strong partnership between their parents/carers and school. They shared how school communicated with home and were particularly enthusiastic about the school Facebook page and Marvellous Me, where messages are sent home about how well they are doing in school. They also talked about how Seesaw supported homework and made things a lot easier. They talked about how their parents/carers came into school for meetings and celebration assemblies – they said it made them feel really proud. They also said that cards are sent home if they do something good. The pupils talked about the support they received to improve their reading at home and how parents could log into their Reading Plus account to check how they were doing.

Strengths identified during reassessment:

The clear vision of the Headteacher, well supported by the Deputy Head (LPPA Coordinator) and Pastoral Team, to put community at the heart of the school, where strong partnerships with parents and carers help to ensure that everyone is valued and respected. The continued commitment of all staff in supporting the vision of the Head and the Leadership ensures that Parent Partnerships continue to be a strength of the school.

Communication is a strength – school has continued to look at ways of developing conversation between home and school.

Parents believe they have a voice and are listened to.

Opportunities for parents to engage in activities and workshops continue to develop.

Support for families when it comes to help in the home far exceeds expectations. If school are unable to help, outside support is sought – something that parents value greatly.

Induction into school and new starters across school is strong ensuring that home school links are established quickly. Everyone is made to feel welcome from the very start, where robust foundations enable strong Parent partnerships to grow and flourish. Parents are kept well informed of their children's progress and are supported through a wide range of workshops in order to give further support at home. The school has continued to build on their LPPA success and are continuously revising and improving ways in which they can support their parent body and the local community.

Impact:

St John the Baptist C of E Primary School clearly sits in the heart of its community, where respect and trust clearly drives the strong bonds between home and school. The school has built clear sense of community where everyone feels a real sense of belonging. The school motto weaves throughout the school community like a golden thread, "Everyone Different, Everyone Loved." The school continues to build on its success, giving parents a voice, and a clear understanding of the role they play in supporting their children through their educational journey.

Areas for development:

St John the Baptist C of E Primary School will continue to build on the success of this award. Further developments will include the following:
Develop parents in becoming more independent and less reliant on school when it comes to basic needs.
Encourage children to take what they have learned in school about keeping safe and healthy lifestyles into their homes and local community, helping change to happen.

Verifier recommendation:

I am delighted to say that St John the Baptist C of E Primary School has been re-awarded the LPPA Leading Parent Partnership Award for a further period of three years.

Head teacher comments:



Leading Parent
Partnership Award

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